

# Rockwall ISD

## 2nd Grade Reading/Language Arts Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
<b>Units</b>	<b>Unit 1: Establishing a Strong Literacy Foundation</b> <b>Unit 2: Informational Text Experts</b>	<b>Unit 3: Literary Elements and Techniques</b>	<b>Unit 4: Understanding and Analyzing Characters</b> <b>Unit 5: Connections Across Literary Works</b>	<b>Unit 6: Investigation and Inquiry of Informational Texts</b>
<b>Focus TEKS</b>	2.1ABCDE, 2.2Ai,ii,iii,iv,Bi,iii,vi,vii,Ci,iii,v,vi, 2.3ABCD, 2.4, 2.5, 2.6ABCEGHI, 2.7BCDEF, 2.8ABCD, 2.9ABCDi,ii,iii, 2.10ABCD, 2.11ABi,ii,CDi,ii,iii,v,vi,ix,x,xi,E 2.12AB, 2.13ABCDEFG	2.2Ai,ii,iii,iv,Bi,iii,iv,v,vi,vii,Ci,iii,iv,v,vi,D,E 2.3ABD, 2.4, 2.5, 2.6ABDFHI, 2.7BDEF, 2.8ABCD, 2.9ABF, 2.10ACDEF, 2.11ABi,ii,CDi,iii,iv,vi,vii,,x,xi,E, 2.12A	2.2Bi,ii,iii,iv,v,vi,vii,Ci,ii,iii,iv,v,vi,D,E 2.3ABD,2.4, 2.5, 2.6ABCDEFGHI, 2.7ABCDEF, 2.8ABCD, 2.9ABCDi,ii,iii,Ei,ii,F, 2.10ABCDEF, 2.11ABi,ii,CDi,ii,iv,v,viii,x,xi,E, 2.12ABC 2.13ABCDEFG	2.2Bi,ii,iii,v,vi,vii,Ci,iii,vi,DE, 2.3ABCD, 2.4, 2.5, 2.6BCDEFGHI, 2.7ABCD, 2.8ABCD, 2.9CF, 2.10ADE, 2.11ABi,ii,CDi,ii,iii,v,vi,viii,ix,x,xi,E, 2.12C
<b>Topic Focus</b>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow reading workshop procedures</li> <li>Read for a sustained period of time</li> <li>Read grade level texts fluently</li> <li>Describe the main characters internal &amp; external traits</li> <li>Retelling important details</li> <li>Establish purposes for reading</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow writing workshop procedures</li> <li>Use the writing process (planning, drafting, revising, editing, &amp; publishing)</li> <li>Write narrative compositions that include beginning, middle, and end</li> <li>Understand and use nouns &amp; verbs</li> <li>Write using complete sentences</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>Identify and read high frequency words</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow readers workshop procedures</li> <li>Read for a sustained period of time</li> <li>Read grade level texts fluently</li> <li>Identify central idea in informational text</li> <li>Use print and graphic features to locate information</li> <li>Make and confirm predictions</li> <li>Describe the order of events of a text</li> <li>Describe the main characters internal &amp; external traits</li> <li>Discuss topics and determine theme</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow writing workshop procedures</li> <li>Use the writing process</li> <li>Write brief compositions on topic of interest</li> <li>Understand and use adverbs, time order transition words, and pronouns</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow readers workshop procedures</li> <li>Read for a sustained period of time</li> <li>Describe rhyme, rhythm, and repetition in poetry</li> <li>Identify dialogue in drama</li> <li>Determine the literal or figurative meaning in specific language</li> <li>Make inferences using text evidence</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow writing workshop procedures</li> <li>Use the writing process</li> <li>Write short poems</li> <li>Write narrative compositions</li> <li>Use capitalization and punctuation in compositions</li> <li>Edit &amp; revise drafts</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>Identify and read high frequency words from district list</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow readers workshop procedures</li> <li>Read for a sustained period of time</li> <li>Ask questions, seek clarification and locate facts and details</li> <li>Recognize different purposes for media</li> <li>Describe techniques used in digital texts</li> <li>Make connection across all genres</li> <li>Identify central idea in informational text</li> <li>Use print and graphic features to locate information</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Follow writing workshop procedures</li> <li>Use the writing process</li> <li>Write short letters</li> <li>Generate a list of topics for research</li> </ul>

	<ul style="list-style-type: none"> <li>• Decode and spell words with blends and digraphs in single syllable words</li> <li>• Use context to determine the meaning of words</li> <li>• Use resources to find correct spelling</li> <li>• Demonstrate phonological awareness knowledge</li> <li>• Decode and spell single syllable words with open, closed, vowel teams, r-controlled syllable types.</li> <li>• Decode words with blends, digraphs, and long vowel spelling patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop accurate cursive letters using appropriate strokes</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Identify and read high frequency words</li> <li>• Alphabetize a series of words and use a dictionary/glossary to locate meaning</li> <li>• Decode and spell words with final stable syllables in multisyllabic words</li> <li>• Spell words with inflectional endings (i.e. -ed, -ing)</li> </ul>	<ul style="list-style-type: none"> <li>• Use phonological patterns to match sounds and letters</li> <li>• Decode and spell words with vowel teams (digraphs and diphthongs) in multisyllabic words</li> </ul>	<ul style="list-style-type: none"> <li>• Write brief comments in regards to text</li> <li>• Ask open-ended questions, determine, locate, and explore sources, and record information in visual formats</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Identify and read high frequency words from district list</li> <li>• Decode words with common prefixes &amp; suffixes</li> <li>• Use phonological patterns to match sounds and letters</li> </ul>
<p><b>Suggestions for Parental Involvement/ Support</b></p>	<ul style="list-style-type: none"> <li>• Read with, listen to and encourage nightly reading</li> <li>• Read aloud to model fluency and expression</li> <li>• Work on iStation</li> <li>• Practice reading high frequency words on district list</li> <li>• Encourage nightly writing (journal, real and imaginative stories, small moment entries)</li> </ul>	<ul style="list-style-type: none"> <li>• Read with, listen to and encourage nightly reading</li> <li>• Work on iStation</li> <li>• Practice reading high frequency words on district list</li> <li>• Encourage nightly writing (informational writing on topics of interest)</li> <li>• Practice finding unfamiliar words from books in a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Read with, listen to and encourage nightly reading</li> <li>• Work on iStation</li> <li>• Practice reading high frequency words</li> <li>• Encourage nightly writing (journal, poems, research findings)</li> <li>• Encourage generating questions about nonfiction topics</li> </ul>	<ul style="list-style-type: none"> <li>• Read with, listen to and encourage nightly reading</li> <li>• Work on iStation</li> <li>• Practice reading high frequency words</li> <li>• Encourage nightly writing (journal writing, letters)</li> </ul>